

Louchheim School of Judaic Studies
Hebrew 3 JS 220
Fall 2007

Course Guide

INSTRUCTOR:

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OFFICE HOURS AND LOCATION:

Monday-Thursday 11:00-11:45 by appointment

HUC-JIR - Lower Level, Room # 20

CLASS LOCATION:

Hebrew Union College - Jewish Institute of Religion (HUC-JIR)

3077 University Ave.

Los Angeles, CA 90007

Room 031

About the Hebrew Program

Introduction, Goals and Objectives, Enrichment

Course description

Daily Class Schedule, Textbooks, Requirements, and Grading System

Schedule of Topics, Assignments and Exams

About the Hebrew Program

You are about to begin learning Hebrew and the first thing you should be aware of is that the term “Hebrew” has many meanings. In our context, Hebrew is the official language of the State of Israel. Also, it is a window to understand the Israeli people and their culture(s). At the same time, Israeli Hebrew is just another stage in the evolution of the Hebrew language since ancient times and it contains linguistic and cultural elements from the past. **Thus, the study of Hebrew is both, acquisition of a contemporary communicative skills and a window into the past.**

This course is the third of a three-part language sequence in which students are introduced to linguistic and cultural elements which are essential for the understanding of “Israeli reality” (present and past). After the three semesters of Hebrew language acquisition, we offer one semester of text study {Biblical Literature (mainly prose)}.

Goals and Objectives:

Our classes are “Learner-Centered” and encourage interactive participation. The end goal of the Hebrew language program is to help individuals enter “Hebrew reality” with as many skills as possible. At the end of **three** semesters, the students will:

- be able to function at the Intermediate level of the ACTFL guidelines in a contemporary ‘Hebrew’ environment*;
- have the basic skills needed to read Hebrew texts comprehensibly and critically.
- appreciate the power of language as a key to understanding people and their cultures.

By the end of the **forth** semester students will be able to ‘cope’ with classical Hebrew and read Biblical prose with comprehension.

*go to: www.brandeis.edu/departments/hebrew/HEBREW%20PROF%20GUIDELINES%20ADOBE.pdf

Enrichment:

People acquire languages in many different ways. To accommodate as many learning styles as possible, the instructor will provide enrichment activities. They will range from traditional handouts and exercises to exploring new and emerging technologies (e.g., websites). Students need to check their e-mail and the course’s website for further information (*Internet information will be given out during the course*).

Course Requirements

Daily Class Schedule: MTWTH - 2:00 -2:50 p.m.

Mondays and Thursdays -	Reading comprehension and written text analysis (forms to be distributed in class)
Tuesdays -	Interpersonal communication (Non-verbal and cultural cues, listening comprehension, and speaking)
Wednesdays -	Practical grammar (material will be displayed online)

Textbooks:

THE NEW HEBREW FROM SCRATCH* - Part 2 / Chayat, Israeli, and Kobliner (required)
Academon, The Hebrew University Students' Printing and Publishing House (2001)

*This textbook will be used selectively, and not in order (see bi-weekly assignments).
Additional texts will be provided.*

HEBREW / ENGLISH DICTIONARY - 'RAV-MILON' (required)

*Both books can be purchased through Israel Connection www.isrconn.com
(310) 274-6657
email at office@isrconn.com*

VERBS TABLES - Tarmon and Uval (required)
Can be purchased from Amazon www.amazon.com/Hebrew-Verb-Tables-Tarmon/dp/9653760106

501 HEBREW VERBS by Shmuel Bolozky (optional)
Can be purchased from Amazon www.amazon.com/501-Hebrew-Verbs-Verb/dp/0764137484

Course Requirements:

- 1) Attend at least in 90% of the sessions.
- 2) Hand-in quality work in on time.
- 3) Take all exams.
- 4) Read aloud in class at least five of the texts read during the semester (one per topic).
- 5) Complete four final tasks (see Final Project) to demonstrate Hebrew proficiency at the Intermediate - High level according to ACTFL Guidelines (see Appendix 3)

Grading System :

Attendance* (10%)					
Oral Readings* (10%)			A	A+	90 - 100
Homework* (25%)		B-	B	B+	80 - 89
Quizes* (35%)		C-	C	C+	70 - 79
Final Project* (20%)		D-	D	D+	60 - 69

* Students must pass (70% or above) in each category

Holidays (no class)

Monday,	Sep. 3	Labor Day
Wednesday	Sep. 12	Erev Rosh HaShanah
Thursday	Sep. 13	Rosh HaShanah
Thursday	Sep. 27	Sukkot
Thursday	Oct. 4	Shemini Atzeret/Simchat Torah
Thursday	Nov. 22	Thanksgiving

SCHEDULE OF TOPICS, ASSIGNMENTS AND EXAMS:

August 27 - August 30	Introduction to class activities & getting to know your peers
September 4 - September 11	Zionism - Background, Concepts & Symbols
September 17 - September 27	National Language
October 1 - October 11	Building a Nation
October 15 - November 25	Interesting Places in the Land of Israel
October 29 - November 8	Israel Today
November 12 - November 21	Challenges, Hopes and Dreams for Israel
November 26 - November 29	Final Project Presentations, Review , and Celebration
December 3 - December 6	Demonstration of Skills

August 27 - 30 Introduction to class activities & getting to know your peers

How will we learn Hebrew skills?

(Non-verbal and Cultural understanding, Reading and Listening comprehension, Speaking and Writing, using resources)

“הסטודנטים בכיתה” handout

Distribute text analysis forms and feedback chart

Aug 27
Aug 28
Aug 29
Aug 30

General information about “Hebrew 3”
Communicative / interpersonal Hebrew
Introduction to practical grammar and the use of ‘Tegrity’
Introduction to text analysis and a quiz

Aug 30

Quiz # 1 -

Based on review of 100 items (pp. 5-13) and the handout

- Demonstrate you have memorize the names of the seven Hebrew verbs paradigms
- Identify each verb paradigm as active, passive, reciprocal, or reflexive

September 4 -11 Zionism - Background, Concepts & Symbols

What was the historical context for the emergence of Zionism as a political/ideological movement?

Who were the movement leaders? What was their contribution?

What was the movement’s conceptual foundation?

What is the terminology of verb analysis?

Background information (in English), mostly from the internet, and the following Hebrew texts,

“הרצל” handout

“בצלאל של בוריס שץ” 67-66 דף

“דגל ישראל” 69 דף

“בתנ”ך וגם היום” 153 דף

Sep. 11

Quiz # 2

- Demonstrate you know basic Hebrew terms related to Zionism
- Demonstrate you comprehend the assigned Hebrew texts

- Demonstrate you know the basic terminology used for verb analysis

September 17 - 27 National Language

Choosing a national language

How to classify roots?

דף 46 - 45 "עבריתזים"
דף 129-128 "האלף-בית"
handouts "אבטליון - הספר המודרני הראשון ללימוד עברית" / "העברית" / "שני סיפורים קטנים מארץ ישראל הישנה והטובה"
/ "מילים יש מיש או מילים יש מאין" / "אולפן" / "יוסי מספר"
דף 386 "בלי מילון"
דף 394 "חולם בספרדית"

Sep. 27

Quiz # 3

- Demonstrate understanding of the various stages of Hebrew language development, and the various issues in Hebrew Education
- What are the various ways to teach/learn/acquire Hebrew?
- Demonstrate understanding of the concept of root classification, and be able to classify roots.

October 1 - 11 Building a Nation

What is a Jewish "Homeland" and where should it be established?

Who were the 'pioneers' and how did they help to build Israel?

How to distinguish between the various verbs' paradigms?

handouts "מפה ומשם על החיים בארץ ישראל במאה ה-19" / "משכנות שאננים" ו"ימין משה" / "שכונה טובה"
דף 17-16 "מה הוא קיבוץ"
דף 18 "דגניה 1910 - הימים הראשונים של הקיבוץ"
handouts "הקיבוץ" / "קיבוץ הרדוף" / "מתנדב בקיבוץ"
דף 85 "איפה...?"
דף 256 "שיר חלוצים"
דף 312 "החלוצים הראשונים נשארו בארץ"
דף 373 "ירושלים ותל אביב"

Oct. 11

Quiz # 4

- Demonstrate familiarity with the map of Israel (main regions, cities, and kibbutzim)
- Demonstrate you comprehend the assigned Hebrew texts
- Demonstrate ability to analyze verbs: root and root classification, 'Binyan', tense, pronoun, and dictionary entry)

October 15 - 25 Interesting Places in the Land of Israel

Learn about some interesting places in the land of Israel

How can we expand our knowledge about the Land of Israel and its peoples?

Do you know how to use Hebrew dictionaries?

handouts "בית טיכו" / "קיסריה" / "מוזיאון בנגב" / "מלוות ים המלח" / "קצת על מאה שערים" / "בית השעונים" / "הגן הבוטני" / "נאות קדומים" / "שער האריות" / "צריך לשמור על הכינרת" / "אבן השתייה" / "צפת הכחולה" 81-82 דף

Oct. 25

Quiz # 5

- Demonstrate you comprehend the assigned Hebrew texts
- Demonstrate ability to find the meaning of verbs, using verb charts and dictionaries

October 29 - November 8 Israel Today

Societal, Cultural, and Economical Issues in Israel Today

How important is verb analysis for dictionary use?

דף 184-185 "מה היא תרבות" handouts
"מניו יורק לישראל ב"אל-על" / "ארוחה טובה בבוקר" / "יום שישי בישראל" / "חתונה יהודית" / "קצת סטטיסטיקה על משפחות בישראל ב - 1998" / "כובע טמבל וסנדלים תנ"כיים" / "מחקר על דת ומסורת בישראל - א' " / "מחקר על דת ומסורת בישראל - ב "

דף 22-23 "איך אפשר יהיה לשמור על הקיבוץ?"
דף 137-138 "מה הם מחפשים שם?"
דף 159-160 " יד ושם"
דף 171-172 "טקס החלקה"
דף 199-200 "לשבור את החזיר / אתגר קרת"
דף 205 "כלכלה ובדידות - א' "
דף 210 "כלכלה ובדידות - ב' "
דף 320 "תור זה תור!"
דף 332 "הלקוח תמיד צודק"
דף 360-361 "פרויקט לחיזוק התרבות הישראלית"

Nov. 8

Quiz # 6

- Demonstrate ability to learn new things about Israel by reading 'appropriate' texts with comprehension
- Demonstrate ability to use dictionaries intelligently

Due: Approval of topic for final project

November 12 - 21 Challenges, Hopes and Dreams for Israel

Will Israel ever be like all other nations?

דף 41 "ימים של שלום"
דף 92-93 "המשיח יבוא לירושלים"
דף 261 "המלחמה על השלום"

Nov. 21

Quiz #7

- Demonstrate ability to read and write about the future

November 26 - December 6 FINAL PROJECTS & SKILLS DEMONSTRATION

Presentations of Final Projects and Portfolios: Nov. 26 - 29

Demonstration of Skills: **3 separate exams**

Mon. Dec. 3 - Find meaning of verbs with the help of verb charts.

Tue. Dec. 4 - Read with comprehension seen and unseen Hebrew texts.

Wed. Dec. 5 - Write a composition (choose a topic from a list).

Thu. Dec. 6 - **Congratulations!!!** You've completed Hebrew 3. It is party time!!!

בהצלחה!