

**Louchheim School of Judaic Studies**  
**Hebrew 3 JS 220**  
**Fall 2006**

**Course Guide**

**INSTRUCTOR:**

Professor Rivka Dori, Director of Hebrew Studies  
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(213)747-6128 (fax) *Please do not submit assignments by fax.*  
www.huc.edu

**OFFICE HOURS AND LOCATION:**

Monday through Thursday 12:00 to 12:45 p.m. and 3:00 to 3:30 p.m.(by  
appointment only)  
HUC-JIR - Lower Level (west wing)

**CLASS LOCATION:**

Hebrew Union College - Jewish Institute of Religion (HUC-JIR)  
3077 University Ave.  
Los Angeles, CA 90007  
Room 031

**About the Hebrew Program**

*Introduction, Goals and Objectives, Enrichment*

**Course description**

*Daily Class Schedule, Textbooks, Requirements, and Grading System*

**Schedule of Topics, Assignments and Exams**

## About the Hebrew Program

You are about to begin learning Hebrew and the first thing you should be aware of is that the term “Hebrew” has many meanings. In our context, Hebrew is the official language of the State of Israel. Also, it is a window to understand the Israeli people and their culture(s). At the same time, Israeli Hebrew is just another stage in the evolution of the Hebrew language since ancient times and it contains linguistic and cultural elements from the past. **Thus, the study of Hebrew is both, acquisition of a contemporary communicative skills and a window into the past.**

This course is the third of a three-part language sequence in which students are introduced to linguistic and cultural elements which are essential for the understanding of “Israeli reality” (present and past). After the three semesters of Hebrew language acquisition, we offer one semester of text study {Biblical Literature (mainly prose)}.

### Goals and Objectives:

Our classes are “Learner-Centered” and encourage interactive participation. The end goal of the Hebrew language program is to help individuals enter “Hebrew reality” with as many skills as possible. At the end of **three** semesters, the students will:

- be able to function at the Intermediate level of the ACTFL guidelines in a contemporary ‘Hebrew’ environment\*;
- have the basic skills needed to read Hebrew texts comprehensibly and critically.
- appreciate the power of language as a key to understanding people and their cultures.

By the end of the **forth** semester students will be able to ‘cope’ with classical Hebrew and read Biblical prose with comprehension.

\*go to: <<http://www.brandeis.edu/departments/hebrew/HEBREW%20PROF%20GUIDELINES%20ADOBE.pdf>>

### Enrichment:

People acquire languages in many different ways. To accommodate as many learning styles as possible, the instructor will provide enrichment activities. They will range from traditional handouts and exercises to exploring new and emerging technologies (e.g., websites). Students need to check their e-mail and the course’s website for further information (*websites’ information will be given out during the course*).

# Course Requirements

## Daily Class Schedule:

MTWTH - 2:00 -2:50 p.m.

<b>Mondays and Thursdays -</b>	Reading comprehension and written text analysis (forms to be distributed in class)
<b>Tuesdays -</b>	Interpersonal communication (Non-verbal and cultural cues, listening comprehension, and speaking)
<b>Wednesdays -</b>	Practical grammar (material will be displayed online)

## Textbooks:

**THE NEW HEBREW FROM SCRATCH\* - Part 2** / Chayat, Israeli, and Kobliner (required)  
Academon, The Hebrew University Students' Printing and Publishing House (2001)

*\*About this textbook:*

This textbook will be used selectively, and not in order (see bi-weekly assignments). Additional texts will be provided.

**HEBREW / ENGLISH DICTIONARY - 'RAV-MILON'** (required)

*Both books can be purchased through Israel Connection:*

[www.isrconn.com](http://www.isrconn.com)

(310) 274-6657 (O)

(310) 274-4272 (F)

[office@isrconn.com](mailto:office@isrconn.com)

**VERBS TABLES** - Tarmon and Uval (required)  
Can be purchased from Amazon <[www.amazon.com](http://www.amazon.com)>

**501 HEBREW VERBS** by Shmuel Bolozky (optional)  
Can be purchased from Amazon <[www.amazon.com](http://www.amazon.com)>

## Course Requirements:

- 1) Attend at least in 90% of the sessions.
- 2) Hand-in quality work in on time.
- 3) Take all exams.
- 4) Read aloud in class at least five of the texts read during the semester (one per topic).
- 5) Complete four final tasks (see Final Project) to demonstrate Hebrew proficiency at the Intermediate - High level according to ACTFL Guidelines (see Appendix 3)

## Grading System :

Attendance* (10%)					
Oral Readings* (10%)			A	A+	90 - 100
Homework* (25%)		B-	B	B+	80 - 89
Quizzes* (35%)		C-	C	C+	70 - 79
Final Project* (20%)		D-	D	D+	60 - 69

\* Students must pass (70% or above) in each category

### Holidays (no class)

Monday,	Sep. 4	Labor Day
Monday,	Oct. 02	<i>Yom Kippur</i>
Thursday	Nov.23	Thanksgiving Day

## SCHEDULE OF TOPICS, ASSIGNMENTS AND EXAMS:

August 21 - August 24	Introduction to class activities & getting to know your peers
August 28 - September 7	Zionism - Background, Concepts & Symbols
September 11 - September 21	National Language
September 25 - October 5	Building a Nation
October 9 - October 19	Interesting Places in the Land of Israel
October 23 - November 2	Israel Today
November 6 - November 16	Challenges, Hopes and Dreams for Israel
November 20 - November 22	Final Project Presentations
November 27 - November 30	Demonstration of skills

## August 21 - August 24 Introduction to class activities & getting to know your peers

### How will we learn Hebrew skills?

(Non-verbal and Cultural understanding, Reading and Listening comprehension, Speaking and Writing, using resources)

“הסטודנטים בכיתה” handout

Distribute text analysis forms and feedback chart

Aug 21:	General information about “Hebrew 3”
Aug 22:	Communicative / interpersonal Hebrew
Aug 23:	Introduction to practical grammar and the use of ‘Tegrity’
Aug 24:	Introduction to text analysis and a quiz

Aug 24:	<p><b>Quiz # 1 -</b> Based on review of 100 items (pp. 5-13) and the handout</p> <ul style="list-style-type: none"> <li>-Demonstrate you have memorize the names of the seven Hebrew verbs paradigms</li> <li>-Identify each verb paradigm as active, passive, reciprocal, or reflexive</li> </ul>
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## August 28 - September 7 Zionism - Background, Concepts & Symbols

*What was the historical context for the emergence of Zionism as a political/ideological movement?*

*Who were the movement leaders? What was their contribution?*

*What was the movement’s conceptual foundation?*

*What is the terminology of verb analysis?*

Background information (in English), mostly from the internet, and the following Hebrew texts,

	“הרצל”	handout
דף 67-66	“בצלאל של בוריס שץ”	
דף 69	“דגל ישראל”	
דף 153	“בתנ”ך וגם היום”	

Sep 7

**Quiz # 2**

- Demonstrate you know basic Hebrew terms related to Zionism
- Demonstrate you comprehend the assigned Hebrew texts
- Demonstrate you know the basic terminology used for verb analysis

## September 11 - September 21 National Language

### *Choosing a national language*

### *How to classify roots?*

דף 45 - 46	"עבריתאים"
דף 128-129	"האלף-בית"
handouts	"אבטליון - הספר המודרני הראשון ללימוד עברית" / "העברית" / "שני סיפורים קטנים מארץ ישראל הישנה והטובה"
דף 386	"מילים יש מיש או מילים יש מאין" / "אולפן" / "יוסי מספר"
דף 394	"חולם בספרדית"
דף 386	"בלי מילון"

Sep. 21

### **Quiz # 3**

- Demonstrate understanding of the various stages of Hebrew language development, and the various issues in Hebrew Education
- What are the various ways to teach/learn/acquire Hebrew?
- Demonstrate understanding of the concept of root classification, and be able to classify roots.

## September 25 - October 5 Building a Nation

### *What is a Jewish "Homeland" and where should it be established?*

### *Who were the 'pioneers' and how did they help to build Israel?*

### *How to distinguish between the various verbs' paradigms?*

דף 16-17	"מה הוא קיבוץ"
דף 18	"דגניה 1910 - הימים הראשונים של הקיבוץ"
דף 85	handouts "הקיבוץ" / "קיבוץ הרדוף" / "מתנדב בקיבוץ"
דף 256	"איפה...?!"
דף 312	"שיר חלוצים"
דף 373	"החלוצים הראשונים נשאו בארץ"
	"יירושלים ותל אביב"

Oct 5

### **Quiz # 4**

- Demonstrate familiarity with the map of Israel (main regions, cities, and kibbutzim)
- Demonstrate you comprehend the assigned Hebrew texts
- Demonstrate ability to analyze verbs: root and root classification, 'Binyan', tense, pronoun, and dictionary entry)

## October 9 - October 19 Interesting Places in the Land of Israel

*Learn about some interesting places in the land of Israel*

*How can we expand our knowledge about the Land of Israel and its peoples?*

*Do you know how to use Hebrew dictionaries?*

handouts "בית טיכו" / "קיסריה" / "מוזיאון בנגב" / "מלונות ים המלח" / "קצת על מאה שערים" / "בית השעונים" / "הגן הבוטני" / "נאות קדומים" / "שער האריות" / "צריך לשמור על הכינרת" / "אבן השתייה" / "צפת הכחולה" דף 81-82

Oct. 19

### **Quiz # 5**

- Demonstrate you comprehend the assigned Hebrew texts
- Demonstrate ability to find the meaning of verbs, using verb charts and dictionaries

## October 23 - November 2 Israel Today

*Societal, Cultural, and Economical Issues in Israel Today*

*How important is verb analysis for dictionary use?*

דף 184-185 "מה היא תרבות" handouts  
דף 22-23 "מניו יורק לישראל ב"אל-על" / "ארוחה טובה בבוקר" / "יום שישי בישראל" / "חתונה יהודית" / "קצת סטטיסטיקה על משפחות בישראל ב - 1998" / "כובע טמבל וסנדלים תנ"כיים" / "מחקר על דת ומסורת בישראל - א'" / "מחקר על דת ומסורת בישראל - ב'"  
דף 137-138 "מה הם מחפשים שם?"  
דף 159-160 "יד ושם"  
דף 171-172 "טקס החלקה"  
דף 199-200 "לשבור את החזיר / אתגר קרת"  
דף 205 "כלכלה ובדידות - א'"  
דף 210 "כלכלה ובדידות - ב'"  
דף 320 "תור זה תור!"  
דף 332 "הלקוח תמיד צודק"  
דף 360-361 "פרויקט לחיזוק התרבות הישראלית"

Nov 2

### **Quiz # 6**

- Demonstrate ability to learn new things about Israel by reading 'appropriate' texts with comprehension
- Demonstrate ability to use dictionaries intelligently

**Due: Approval of topic for final project**

## November 6 - November 16 Challenges, Hopes and Dreams for Israel

*Will Israel ever be like all other nations?*

דף 41 "ימים של שלום"  
דף 92-93 "המשיח יבוא לירושלים"  
דף 261 "המלחמה על השלום"

Nov. 16

Quiz #7

Demonstrate an ability to read texts about future events using verb charts and dictionaries

## November 20 - November 30 FINAL PROJECTS & SKILLS MONSTRATION

**Presentations of Final projects:** Nov. 20 - 22

Demonstration of Skills: **3 separate exams**

Mon. Nov. 27 - Find meaning of verbs with the help of verb charts.

Tue. Nov. 28 - Read with comprehension seen and unseen Hebrew texts.

Wed. Nov. 29 - Write a composition (choose a topic from a list).

Thu. Nov. 30 - Congratulations!!! You've completed Hebrew 3. It is party time!!!

# בהצלחה!