



# TARTAK LEARNING CENTER

## RESOURCES RENEWED

## מקורות מתחדשים

Volume 1, Issue 5

April 8, 2003

### QUICK TIPS!

#### Edible Israel Map!

Your students, young and old, will enjoy making this edible map! To start, take a large piece of tin foil and fold the edges into the shape of Israel. Fill the inside of your map with a light colored pudding (or vanilla ice cream!). Have the students decorate the map with green sprinkles for mountains/lush areas, brown for desert, and blue for water. Add gum drops for the different cities.



#### Israeli Music/Poetry!

Take advantage of the plethora of modern Israeli songs and poetry. Analyze a song/poem and then sing/read it together!

#### Personal Artifacts!

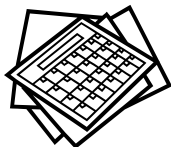
Be creative with your personal artifacts/photos from Israel.

- Enlarge pictures on a color copier and have them laminated to make a poster.
- Share artifacts you've collected on trips to Israel including food labels, shopping bags, bus cards, and Israeli games.

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### Tartak Hours!



Monday 10:00-3:00  
 Tuesday 10:00-3:00  
 Wednesday 11:30-2:00  
 Thursday 10:00-3:00



And you are always welcome to come browse the Tartak

# YOM HASHOAH

One of the things that distinguishes the Tartak from other resources centers is that we have copies of every curriculum guide written by a RHSEO student. These guides are an invaluable resource. We highly suggest you check them out next time you stop by the resource center (they are shelved in green binders). Below, we have highlighted a few Holocaust curricular guides to help in your Yom Hashoah planning.

## High School

### *The Role of Altruism in the Holocaust: A Curriculum Guide*

By Karen Reiser

This curriculum guide, for 9th and 10th grade students, seeks to move students beyond the basic concepts of the Holocaust. It introduces students to the people who “transcended the tragedy, allowing students to gain a more textured view of the Holocaust.”

### *Searching Out the Answers of Life: Teaching the Shoah from a Theological Perspective*

By Joui Hessel

Designed for high school students, this curriculum guide “is centered on the Shoah, but it is meant to provide a background and foundation for students to use in order to seek the answers to their intense theological questions. This curriculum aims to help young people address their concerns through the use of Jewish history, philosophy, and theology.

### *A History of The Holocaust: A Curriculum Guide*

By Sherri Vinnecor

This curriculum guide focuses on “key historical events and significant personalities with special attention to the reasons that lie behind these events and actions.” It uses personal accounts and historical documents to help deepen one’s study. The guide was designed for high school seniors.

## Adult Education

### *Ethical Dilemmas: An Analysis as Seen Through the Eyes of the Holocaust*

By Stacey Frishman Delcau

This curriculum guide, designed for adults, explores “areas of the Holocaust such as ethical judgments, conformity and obedience, resistance movements, as well as a case studies of ethical behavior in recent American history to lead us to a greater understanding of the challenges of ethical behavior.”



# YOM HA'ATZMA'UT HAPPENINGS

## Early Childhood

### *Israel Fun For Little Hands*

By Sally Springer; Published by Kar Ben Copies

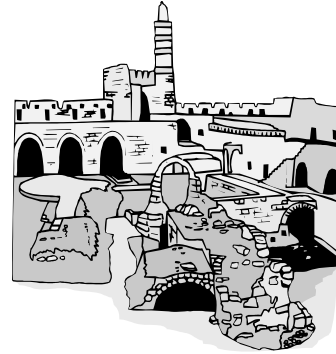
Help young children explore different parts of Israel through a variety of different hands on activities.

## Elementary

### *My Name is Rachamim*

By Jonathan P. Kendall; Published by UAHC

Learn about the life and journey of the Ethiopian Jews.



### *Welcome To Israel*

By Lily Rivlin with Gila; Published by Behrman House

This new text book for third and fourth graders takes students on a journey guided by different characters through Israel. The book is filled with bright colors and vivid images.

## High school-Adults

### *Let A New Light Shine, Or Hadash*

By Betsy Dolgin Katz; Published by UAHC

This book published for ARZA's Jerusalem 3000 study program is full of different texts on a variety of subjects relating to Jerusalem.

## *Staff Selection*

Dr. William Cutter recommends the following:

I am pleased to inform you all that the major anthology of Modern Hebrew Literature edited by Dr. Spicehandler and (originally) by Carmi and Stanley Burnshaw is being updated and re-issued by Harvard University Press. This anthology, entirely modern and up-dated to include contemporary poets--follows the unique format of the original: Hebrew Poems with literal English translations, from which a more literary imagination can modify the idiom. Commentaries are by several prominent critics and communicate the full sweep of modern Hebrew poetry. A must get!

**Hebrew Union College  
Jewish Institute of Religion**



**Tartak Learning Center**

Director: Rabbi Karen Strok, MAJE  
Interns: Deborah Bock  
Debra Cotzin

Tartak Learning Center  
Hebrew Union College  
Jewish Institute of Religion  
3077 University Ave  
Los Angeles, CA 90007

Phone: (213) 749-3424 Ext. 4292  
Fax: (213) 747-6128  
Email: kstrok@huc.edu

Future Fun

Stay tuned for details  
about a Tartak end of  
the year Party!

We'll keep you posted!



**E**ditor's **E**xtras

So many resources, so little time! Feeling overwhelmed by the number of resources you have collected, but feeling like you do not have the adequate amount of time to put together a lesson in a meaningful way? No worries. Here are a few suggestions from the Tartak staff that may help you turn your resources into productive lessons:

- Even long, intimidating programs have shorter pieces to them. Adapt an idea from one of the shorter pieces to write your own shorter lesson.
- Try to extract general themes, big ideas and major concepts from the larger lessons in order to design your own.
- Come into the Tartak and look for RED CURRICULUM binders where there are **already written lesson plans!**
- Teach outside of teaching preference. For example, if you always use an art project, consider a text study, music in your classroom, or a great story.

Also, we encourage you to share ideas with your fellow HUC classmates. Who knows...they may have the perfect idea to help you!