

# TARTAK LEARNING CENTER

## RESOURCES RENEWED

### מקורות מתחדשים

Volume 3, Issue 3

February 2005

## QUICK TIPS!

### Mid-Year Blues? Rethink Your Classroom Environment!

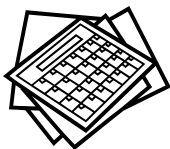
- Add color, excitement, and learning to your classroom with Hebrew posters. Purchase at: [www.israeliposters.co.il](http://www.israeliposters.co.il) or [www.judaicrafts.com](http://www.judaicrafts.com)
- Label parts of your classroom with Hebrew names.
- Rearrange the furniture to match your program or lesson.
- Design an interactive bulletin board.
- Establish a more environmentally friendly classroom.
- Create a classroom archive to store and display work.
- Display primary sources, pictures, and Judaica.
- Hold class in another part of the synagogue. Try the chapel, social hall, or outside.

*For additional resources or assistance, please visit the Tartak Learning Center.*

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## Tartak Hours for Quad Four!



Monday 9:00-3:00  
Tuesday 9:00-3:00  
Wednesday 9:00-3:00  
Thursday 9:00-3:00



You are always welcome to come browse the Tartak in person or online at [www.huc.edu/tartak](http://www.huc.edu/tartak).



## New Nu?



*(All items are available for check-out.)*

### ***New Informal Education & Community Building Resources***

*(Great for Camp, Youth Group, Family Ed, Parent Ed, and the Classroom!)*

#### **Jewish Identity Games, A How-To-Do-It Book** by Richard J. Israel

Enjoy this collection of games and activities designed to get people thinking/reflecting about Jewish identity. The latter half of the book guides organizations through community assessment and building exercises.

#### **The New Jewish Experiential Book** by Bernard Reisman and Joel L. Reisman

Enrich your setting with tried and true experiential programs. Topics include values, leadership, lifecycle, Israel, holocaust, pluralism, and more. This book also includes an informative section on principles of informal education, as well as a chapter of icebreakers.

#### **Lesson Plan: Mean Girls and Gossip** by Eric Berk, rabbinic student

Looking for a youth group event that is both social and educational? This movie night program enables students to watch Mean Girls, a popular teen movie with Jewish eyes. Teens engage Jewish teachings on *lashon harah* and the power of words through text study and discussion of personal experiences.

*(Great for Clergy, Staff, Boards and Committees)*

#### **Becoming a Kehillat Chesed** revised edition 2005 by Harriet Rosen

Published by the URJ Dept. of Jewish Family Concerns, this booklet guides a synagogue towards creating a caring community. Includes sample programs, text studies, and guidelines.



***Come check out many more resources on the Informal Jewish Ed. shelf.*** If you create lessons for teens or other informal ed. settings, please submit a copy to the Tartak Learning Center.

## Resource: Jewish Values

On February 15, 2005, Tartak's Interactive Lunch & Learn focused on Teaching Jewish Values. Below are some resources available for loan at the Tartak Learning Center. A full listing of resources, as well as notes from the program, can be found online at [www.huc.edu/tartak](http://www.huc.edu/tartak).

### NEW TEXTBOOKS

**Blumental, Scott E. A Kid's Mensch Handbook: Step by Step to a Lifetime of Jewish Values (Grades 3-5).**

This bright and colorful textbook guides your students on a journey towards becoming a mensch. (*Teacher's Guide available*)

**Gevirtz, Gila. Count Me In: Jewish Wisdom in Action (Grades 5-7).**

This textbook guides pre-teens on an exploration of Jewish values. Biblical stories, as well as stories of regular people, serve as role models. (*Teacher's Guide available*)

### RESOURCE BOOKS

**Freeman, Susan. Teaching Jewish Virtues: Sacred Sources & Arts Activities.**

This resource book guides the teacher through teaching the topic of Jewish Virtues. Each chapter contains an overview of one virtue, text studies, and numerous activities.

**Kadden, Barbara Binder & Bruce Kadden. Teaching Mitzvot: Concepts, Values, & Activities.**

This resource book provides materials on 41 specific mitzvot. Each chapter provides an overview of a mitzvah, teaching activities broken down by age, and a bibliography.

### WEBSITES

**<http://www.ajljewishvalues.org/search.aspx>**

Have you ever wanted to find the perfect storybook for your lesson? Now you can. This database maintained by the Association of Jewish Libraries allows you to search through Jewish literature by typing in a Jewish value such as "mensch" or "tikkun olam." You can narrow your search by selecting an age group and/or keywords.

*If you create a lesson plan focused on a Jewish value, please submit to the Tartak.*

Hebrew Union College-  
Jewish Institute of Religion



Tartak Learning Center

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## Future Events



### March 8-9: Purim Holiday Drive

Donate/collect Purim lesson plans,  
programs, text studies, & plays.

### April 5: Lunch & Learn: Teaching Israel

Explore some of the challenges of  
teaching Israel. Share best practices  
and see the newest resources available.

*Please submit your original work by email or  
hard copy to the Tartak no later than one  
week prior to the event. Thank you.*

## Director's Extras

Shalom! The Tartak Learning Center is pleased to share the following:

\*On February 23-24 the Tartak Learning Center and the Kalsman Institute on Judaism and Health held a joint resource drive on health and healing.

\*A big thank you to those of you who contributed to our recent Lunch & Learn on Teaching Jewish Values. A full listing of resources, as well as notes from the program, can be found online at [www.huc.edu/tartak](http://www.huc.edu/tartak).

\*Know a great resource we don't have? Let us know, and we will try to get it.

\*If you create a new innovative lesson plan or program that you think would benefit others, please submit a copy to the Tartak Learning Center.