

TARTAK LEARNING CENTER

RESOURCES RENEWED

מקורות מתחדשים

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WE'RE IMPROVING!

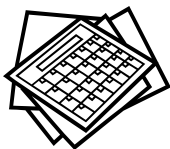
A Guide to Using the Tartak Learning Center

- The Tartak Center is now staffed full-time, Monday through Friday. We're here to help you!
- All you need is a library card, available FREE in the Frances-Henry Library.
- Please see the director or Tartak Center intern to check materials out using the online system. If staff is unavailable, there will be a log book for you to record your item. (The log book will be unavailable when the Center is staffed.)
- Items listed in the log book will be entered into the system as soon as a staff member returns. Please write clearly, and list only one item per line.
- Materials can be returned by giving them to a staff member or by leaving them in the marked receptacle in the Center.
- Most materials can be borrowed for 30 days; exceptions are marked.

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Tartak Learning Center Hours



Monday to Friday
9:00—5:00



You are always welcome to come browse the Tartak Center in person in *HaMercaz* or online at www.huc.edu/tartak.



Going “Chai” Tech Back to School Quizzes



Now that school is back in swing, do you need to study up on the Jewish Holidays? Are you secure in your grasp of lifecycle rituals or basic Jewish beliefs before you resume teaching or preaching? One way to find out is with one of the many quizzes available on MyJewishLearning.com. Each quiz is linked to online guided learning opportunities, activities and articles. It’s a great resource for students, teachers, and YOU!



To see the quizzes, just click on one of the category tabs across the top of the site’s home page. The quiz will be one of the first links on the left side of the page.

See if you can complete the quiz for each of the seven categories!

(We’d cut and paste some quiz questions here; but according to the fine print on the website, the material is subject to copyright restrictions and cannot be downloaded for distribution. We’re confident you can find it on your own!)



Free From Behrman House

The Behrman House website has a page filled with free teaching guides and classroom management resources. Many of the articles are naturally oriented to the use of the textbooks that Behrman House publishes, but others are more general and might be helpful to any teacher.

<http://www.behrmanhouse.com/fortheed/compliments.shtml>



8 New Curriculum Guides

One of the unique features of the Tartak Learning Center is that we are the *only* repository of the curricular materials produced by students of the Rhea Hirsch School of Education. Instead of writing a thesis, education students prepare a "Curriculum Guide" as their final project. A Curriculum Guide is designed for a specific series of lessons over the course of a camp session or academic year. It contains guiding notes to the potential teacher, bibliographic resources, suggested learning activities, possible assessment tools, and a detailed rationale explaining the goals of the curriculum. A list of all curriculum guides can be found in the Tartak Center and online at www.huc.edu/tartak.

The guides described below are the newest additions, submitted by the RHSE graduates of May 2005.

Author	<u>Title, (Age Group,) and Description</u>
Adam Allenberg	<u>Slavery, Freedom, Commitment, and Identity: The Jewish Emerging Adult's Journey (12th Grade)</u> Study selected sacred texts and holidays as a tool to navigate the identity transformation from adolescence to adulthood
Lynn Flanzbaum	<u>Reform Jewish Practice — Seeking the Sacred (Adults)</u> The curriculum is designed to foster the development of a community of learners who will support one another in the search for meaning & Kedusha in Jewish practice.
Alissa Forrest	<u>Experiencing T'fillah: Studying Prayer with our Hearts and Minds (Adults)</u> The goal is to study Jewish liturgy with opportunity to reflect on one's prayer experience, relationship to God, and identity.
Jocee Hudson	<u>Finding Emotion in Biblical Poetry (Adults)</u> This curriculum guides students to analyze and understand Biblical poetry through the lens of emotion.
Rick Kellner	<u>Jewish Views on God: Building My Personal Relationship (9th grade)</u> This curriculum focuses on God and building personal relationships with God through prayer, ritual, and everyday life.
Stephanie Marshall	<u>Developing an Understanding of Prayer (6th grade)</u> A Judaic curriculum to help students understand some of the prayers in the Shabbat liturgy.
Beth Nichols	<u>Uncovering Meanings: An Exploration of Jewish Ritual Objects and Symbols (Adults)</u> This curriculum takes familiar ritual objects (Mezuzah, Tallit, Magen David, Menorah, and Sefer Torah) and examines them through 4 lenses.
Rachael Robbins	<u>Sephardic Culture: Jews From the Ottoman Empire (6th Grade)</u> This course introduces students to the culture of Sephardic Jewry and raises self-awareness of personal Judaism.

Hebrew Union College-
Jewish Institute of Religion



Tartak Learning Center

Director: Lynn D. Flanzbaum, MAJE '05
Student Intern: Ann Sanguinet

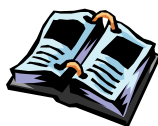
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Coming Soon



Interactive Lunch and Learn #1:

Date: November 15, 2005

Time: 12:00 to 1:20

Location: Lainer Beit Midrash

Faculty Presenter: Dr. Dvora Weisberg.

Topic: Finding rabbinic texts to enhance lessons on a variety of topics.

Intern Introduction

I'm Ann Sanguinet, the new Tartak Center intern. I'm a 2nd year Ed. student, an experienced teacher, and eager to help. Come and say hello!

Ann

Director's Extras

Shalom! On July 1, I became the new director of the Tartak Learning Center. I graduated from the Rhea Hirsch School of Education here in May, and it's exciting to be able to remain on campus as I embark on my (new) career as a Jewish educator.

It's a new direction for me: I earned an MBA after college and spent 20 years working in banking before coming to HUC. I was also an active lay leader in my home synagogue in Providence, RI. I served as Treasurer, took and taught adult classes, and I helped found a Shabbat morning minyan/study group.

Directing the Tartak Center is a wonderful way for me to combine my love of Jewish learning and teaching with my management and administrative skills. We're working hard to improve the "virtual" Tartak Center by enhancing our website. I'm looking forward to meeting — or re-greeting — all of you. *Lynn*