

# TARTAK LEARNING CENTER

## RESOURCES RENEWED

## מקורות מתחדשים

Volume 5, Issue 1  
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Where are the books about...?

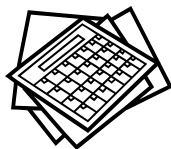
### Navigating the Tartak Learning Center

- Materials in the Tartak Learning Center are filed by subject.
- There are small charts in blue frames above each bookcase, listing the contents of that case. Each "cell" on the chart represents one shelf section.
- Within the shelf section, the items are not in any particular order.
- Video materials (VHS and DVD) are on their own spinning rack with its own navigation chart.

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### Tartak Learning Center Hours



**Monday - Thursday**

**9:00 - 5:00**

**Friday: 9:00 - 3:00**



You are always welcome to come browse the Tartak Learning Center in person in *HaMercaz* or online at [www.huc.edu/tartak](http://www.huc.edu/tartak).

## מה חדש?

Shanah Tovah! I am so excited to return to the Tartak Learning Center and to begin hunting down all of those fabulous Jewish resources. A new school year has begun and Rosh Hashanah is almost upon us.

I know we have all heard many people remark, "The holidays are early this year" or "I'm not ready for the holidays yet!" So, in keeping with the theme of preparation, I would like to offer some suggestions of resources to check out as you prepare to teach during this "early" High Holiday season.

### **MyJewishLearning.com : Sukkot, Simchat Torah**

<http://www.myjewishlearning.com/holidays>

MyJewishLearning.com provides extensive background information, d'verei Torah, and other resources on a variety of topics including the fall holidays.

### **Babaganewz.com: Teacher Resources**

<http://www.babaganewz.com/teachers>

BabagaNewz is a monthly classroom magazine for grades 4-7 that analyzes major news stories, religious holidays, cultural events and youth trends. Online resources available through their website include amazing lesson plans, activities, articles, book guides, and a variety of other interesting links.

### **Morim.Org & Madrichim.Org : Lesson Plans / Activities**

<http://www.morim.org> & <http://www.madrichim.org>

Morim.org & Madrichim.org provide an amazing variety of lesson plans, activities, and resources for study of a variety of Jewish topics. Both include great lesson plans (with objectives) and suggested ages of target groups.

*Ann Sanguinet*

## Recent Acquisitions: 6 New Curriculum Guides

One of the unique features of the Tartak Learning Center is that we are the *only* repository of the curricular materials produced by students of the Rhea Hirsch School of Education. Instead of writing a thesis, education students prepare a "Curriculum Guide" as their final project. It is designed for a specific series of lessons over the course of a camp session or academic year. It contains guiding notes to the teacher, bibliographic resources, suggested learning activities, possible assessment tools, and a detailed rationale explaining the goals of the curriculum. A list of all curriculum guides can be found in the Tartak Learning Center and online at [www.huc.edu/tartak](http://www.huc.edu/tartak).

The guides described below are the newest additions, submitted by the RHSE graduates of May 2006.

April Quinn Akiva	<i>The Jewish Wedding and Marriage: Reflecting our Values through Jewish Traditions</i> (Adults) Learners will explore topics such as commitment, renegotiating family relationships, intimacy, community, and more through the lens of Jewish thought, law, customs, and history.
Beth Goldstein	<i>T'filah Talk: A Year Long Course for Teens and Their Parents to Study Tough Issues Through T'filah</i> (Teens and Adults) For high school students and their parents to explore the themes of separation, connection, freedom and limitations as they are found in t'filah and related to their lives.
Mara Michaels	<i>Bringing Holiness to Life: "Living Jewishly" at Work, At Home, and in our Relationships</i> (Adults) To examine Jewish values, traditions, and sacred texts relevant to three important arenas of life: home, work, and relationships.
Estee Pollak	<i>How Do We Compare?</i> (Grades 9-12) To obtain an in-depth understanding of the various streams of Judaism, so that students can better understand their own identity as Jews by understanding how their ideas about Judaism are similar to and different from the ideas of other Jews.
Sabrina Sjolseth	<i>The Choices That Shape Us: An American Jewish History Curriculum</i> (5th Grade) To examine the choices Jews have made in America from the time of the first Jewish settlers through the central European migration, the processes by which those decisions were made, and their engagement with their identity amidst a pluralistic society.
Shaina Wasserman	<i>My Israel: A Non-Traditional Approach to Israel Advocacy</i> (12th Grade) This curriculum is designed to enable students to explore Israeli history, culture, politics, and people while equipping them with the resources and information needed in order to speak intelligently about Israel.

Hebrew Union College-  
Jewish Institute of Religion

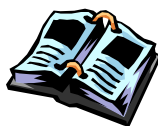


Tartak Learning Center

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Save the Dates



**Hanukkah Resource Drive:  
November 21-22, 2006**

If you have materials to share, send them to  
tartak@huc.edu or bring them to the  
Tartak Learning Center by Nov. 1, 2006.

Lunch & Learn

Tuesday, December 19, 2006

12:10—1:15 pm in the Lainer Beit Midrash

Watch your mailbox for more information

**Director's Cut**

**The Old:** One of my summer projects involved researching the history of the Tartak Learning Center. Since its inception, The Tartak Center has offered "cutting edge" educational technology to help users prepare creative learning experiences. It was fascinating to read about the excitement with which the Tartak Center offered to let the campus community learn to use its new Apple IIe computer in 1982.

**The New:** Today, most HUC students — and *their* students — own computer hardware more powerful and better equipped than the 1982 system that cost over \$6,200. So the Tartak Learning Center's recent technological efforts have been focused on the internet. The Tartak Learning Center website continues to evolve as we try to make it easier to use and richer in content.

Check it out at <http://www.huc.edu/tartak> Shanah Tovah, Lynn